

Application and Reasoning

Step 2: What are Adverbs?

National Curriculum Objectives:

English Year 2: (2G1.6) [Use of -ly in Standard English to turn adjectives into adverbs](#)

Terminology for pupils:

- English Year 2: (2G1.6) [adverb](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if the adverbs describe the given verb. Using only 'how' adverbs ending in -ly.

Expected Explain if the adverbs describe the given verb. Using only 'how' ending in -ly, with common exceptions to this rule, i.e. 'fast'.

Greater Depth Explain if the adverbs describe the given verb. Using only 'how' adverbs ending in -ly or -ily, with common exceptions to this rule, i.e. 'fast'.

Questions 2, 5 and 8 (Reasoning)

Developing Explain how an added adverb improves a sentence. Using only 'how' adverbs ending in -ly.

Expected Explain how an added adverb improves a sentence. Using only 'how' adverbs ending in -ly, with common exceptions to this rule, i.e. 'fast'.

Greater Depth Explain how an added adverb improves a sentence. Using only 'how' adverbs ending in -ly or -ily.

Questions 3, 6 and 9 (Application)

Developing Write an adverb to match a given verb. Using only 'how' adverbs ending in -ly.

Expected Write a verb to match a given adverb. Using only 'how' adverbs ending in -ly.

Greater Depth Write a verb to match a given adverb. Using only 'how' adverbs ending in -ly or -ily.

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What are Adverbs?

1a. Adil is thinking of adverbs to describe the verb 'talk'. He says,



Adil

I can use 'loudly' and 'quietly' because they describe how people can talk.

Is he correct? Explain your answer.



R

2a. Ben wants to use the adverb below in his sentence about a cat sleeping.

calmly

Explain how it will improve his sentence.



R

3a. Write an adverb to match the verb below.

swim



A

1b. Mariam is thinking of adverbs to describe the verb 'sat'. She says,



Mariam

I can use 'quickly' and 'slowly' because they describe how someone can sit.

Is she correct? Explain your answer.



R

2b. Ruby wants to use the adverb below in her sentence about completing her homework.

quickly

Explain how it will improve her sentence.



R

3b. Write an adverb to match the verb below.

drives



A

What are Adverbs?

4a. Cora is thinking of adverbs to describe the verb 'walk'. She says,



Cora

I can use 'quickly', 'slowly' and 'fast' because they all describe how people can walk.

Is she correct? Explain your answer.



5a. Louis wants to use the adverb below in his sentence about singing a solo.

bravely

Explain how it will improve his sentence.



R

6a. Write a verb to match the adverb below.

rudely



A

4b. Stefan is thinking of adverbs to describe the verb 'grow'. He says,



Stefan

I can use 'quickly', 'straight' and 'politely' because they all describe how something can grow.

Is he correct? Explain your answer.



5b. Lily wants to use the adverb below in his sentence about arriving at school.

late

Explain how it will improve her sentence.



R

6b. Write a verb to match the adverb below.

curiously



A

What are Adverbs?

7a. Dennis is thinking of adverbs to describe the verb 'wait'. He says,



Dennis

I can use 'patiently', 'calmly' and 'sensibly' because they all describe how you can wait.

Is he correct? Explain your answer.



R

8a. Zain wants to use the adverb below in his sentence about reading his book.

happily

Explain how it will improve his sentence.



R

9a. Write a verb to match the adverb below.

lazily



A

7b. Lucy is thinking of adverbs to describe the verb 'broke'. She says,



Lucy

I can use 'accidentally', 'naughtily' and 'clumsily' because they all describe how something can be broken.

Is she correct? Explain your answer.



R

8b. Sophie wants to use the adverb below in her sentence about working.

busily

Explain how it will improve her sentence.



R

9b. Write a verb to match the adverb below.

angrily



A

Application and Reasoning

What are Adverbs?

Developing

- 1a. Adil is correct. ‘Loudly’ and ‘quietly’ both describe how someone can talk.
- 2a. Adding ‘calmly’ improves the sentence because it tells us how the cat was sleeping. Without the extra information, we wouldn’t know if the cat was sleeping calmly or fitfully, for example.
- 3a. Various answers, for example: quickly

Expected

- 4a. Cora is correct. ‘Quickly’, ‘slowly’ and ‘fast’ all describe how someone can walk.
- 5a. Adding ‘bravely’ improves the sentence because it tells us how the solo was sung. Without the extra information, we wouldn’t know if the singer sang the solo bravely or timidly, for example.
- 6a. Various answers, for example: chatted

Greater Depth

- 7a. Dennis is correct. ‘Patiently’, ‘calmly’ and ‘sensibly’ all describe how you can wait for something.
- 8a. Adding ‘happily’ improves the sentence because it tells us how Zain reads his books. Without the extra information, we wouldn’t know if Zain reads happily or reluctantly, for example.
- 9a. Various answers, for example: strolled

Application and Reasoning

What are Adverbs?

Developing

- 1b. Mariam is incorrect. ‘Quickly’ and ‘slowly’ do not describe how someone can sit as they are not moving.
- 2b. Adding ‘quickly’ improves the sentence because it tells us how the homework was completed. Without the extra information, we wouldn’t know if the homework was completed quickly or slowly, for example.
- 3b. Various answers, for example: slowly

Expected

- 4b. Stefan is incorrect. ‘Politely’ does not describe how something can grow.
- 5b. Adding ‘late’ improves the sentence because it tells us how Lily arrived at school. Without the extra information, we wouldn’t know if Lily arrived late or early, for example.
- 6b. Various answers for example: asked

Greater Depth

- 7b. Lucy is correct. ‘Accidentally’, ‘naughtily’ and ‘clumsily’ all describe how something can be broken.
- 8b. Adding ‘busily’ improves the sentence because it tells us how Sophie is working. Without the extra information, we wouldn’t know if she was busily working or slowly working, for example.
- 9b. Various answers, for example: stomped